www.noraweber.com weber.nj@gmail.com

Professional Statement

- **Creative** researcher with 6+ years of experience designing and conducting innovative multi-method education and workforce equity research
- Collaborative team member, who has both contributed to research projects and led teams through highly technical, large-scale projects
- Compelling communicator who has demonstrated a commitment to engaging diverse audiences through publications, reports, and presentations, to inform public knowledge and equitable policy

Education

2023(expected) Ph.D. Sociology Inc		Indiana University - Bloomington
2020	M.A. Sociology	Indiana University - Bloomington
2018	M.A. Political Science	University of North Carolina - Chapel Hill
2012	B.A. English & German	University of Michigan - Ann Arbor

Experience

2018-present

Ph.D. Candidate, Sociology Assistant Director, Indiana University Sociology Lab

Indiana University - Bloomington, IN

- Demonstrated strength in experimental methods (field and survey experiments) on topics of education, equity, and workforce development by conducting a unique multi-city study of hiring and discrimination
- Collaborated on peer-reviewed publications using quantitative design and statistical analysis in Stata and R to demonstrate connections between education and political ideology
- Identified trends in the impact of COVID-19 on higher education policy shifts by conducting qualitative coding using NVivo and Atlas.ti, and presented findings to both academic and private sector audiences
- Contributed to departmental research and development, conducting in-depth interviews for a faculty study, consulting on experimental design, and teaching graduate-level survey design and statistical methods
- Led a cross-campus research team in conducting a survey of student experiences via Qualtrics, and presented findings, data visualizations, and recommendations in a report to campus and community stakeholders
- Served as project manager for the department's social psychology lab, including hiring, training, and supervising a team of researchers on human subject research and legal compliance for multiple studies

2017-2018 Research Assistant, Education Policy (Internship)

Institute for Intercultural and International Studies University of Bremen - Bremen, Germany

- Supported global education policy research that resulted in publications, presentations, and grant applications
- Collected, organized, and analyzed primary documents using qualitative data analysis to identify key themes and trends
- Summarized research findings for internal research team in written briefs and regular meetings

2015-2016 Senior Associate

iProspect - Boston, MA

- Served as a subject matter expert in analyzing, reporting, and recommending strategy for client's digital marketing performance
- Collaborated with internal and external stakeholders to implement digital marketing recommendations and analyze ongoing effectiveness
- Streamlined data collection and reporting by creating a new template implemented across national offices
- Participated in office-wide opportunities for knowledge sharing and professional development

2014-2015 Associate

iProspect - Boston, MA

- Collaborated with team to collect and analyze qualitative and quantitative data to understand and enhance client's digital marketing performance
- Communicated findings and recommendations in presentations and meetings, both internal and client-facing
- Created custom reports in Microsoft Excel, Office, and PowerPoint to highlight client's online performance and develop recommendations

2012-2013 Fulbright U.S. Teaching Assistant

St. Martens High School - Villach, Austria

- Created and taught English lessons at an Austrian high school
- Served as a cultural ambassador, engaging in school, community, and Fulbright outreach programs
- Continue to participate in the Fulbright alum network through conferences and sharing research